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| **Angileri 6th Science 1-23-17** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| GLCE | E.SE.06.61 Describe Earth as a magnet and compare magnetic properties of the Earth to that of a natural or manufactured magnet. | NWEA Testing | E.SE.06.53 Describe layers of the Earth as a lithosphere (crust and upper mantle), convecting mantle, and dense metallic core. | E.SE.06.53 Describe layers of the Earth as a lithosphere (crust and upper mantle), convecting mantle, and dense metallic core. | E.SE.06.53 Describe layers of the Earth as a lithosphere (crust and upper mantle), convecting mantle, and dense metallic core. |
| CONTENTOBJECTIVE: | SW demonstrate knowledge of gravity and its forces on/in Earth by listing Point/Reason/Evidence from the article. |  | SW demonstrate analysis of Earth’s layers information by paraphrasing information. | SW demonstrate analysis of Earth’s layers information by paraphrasing information. | SW demonstrate evaluation of Earth’s layers by evaluating questions on the common assessment. |
| LANGUAGE OBJECTIVE: | SW write to retell how gravity and its forces react on/in Earth using content specific vocabulary.  |  | SW write to restate information about Earth’s layers using content specific vocabulary  | SW write to restate information about Earth’s layers using at least 5 details per layer. | SW write to evaluate answer choices on the Earth’s Layers common assessment using content specific vocabulary. |
| ACADEMIC VOCABULARY | Introduce week 12 | Frayer week 12 due | Sentence Building | Are U ready? | Quiz Week 12 |
| CONTENT VOCABULARY | Magnetic Field, Radiation, Conduction, | Convection, Density, Convection Current | Seismic Waves, Pressure, Crust,  | Basalt, Granite, Mantle, Lithosphere | Asthenosphere, outer Core, Inner Core |
| IN CLASS TODAY: | Review Nat Geo Article: Down to EarthKey Point/Reason/EvidenceComprehension Quiz | NWEA TestPass out Goal ScoresCrossword | G.R. DueVideo: Earth’s CrustStudy Guide | Study Guide due/correctFlip BooksPretest Plate Tectonics | C.A. Earth’s LayersPreview Drifting Continents p.19-22 |
| Target Learning | I can identify key points, reasons and evidence about the force of gravity. | I can show an increase in my NWEA fall score and work to make my goal. | I can summarize information from the Earth’s layers unit by completing my study guide. | I can summarize information from the Earth’s layers unit by adding details to my flip book. | I can evaluate test questions to determine my understanding of the Earth’s layers unit. |

**WEEK TWELVE**

**Alternative:** another choice or way of doing something.

**Correlate**: to establish or show a relationship between two or more things.

**Distinguish**: to notice or tell the difference between things, to tell something apart.

**Principle**: a rule or code of conduct

**Speculation**: ideas or guesses about something that is not known.

**Inquiry**: a request for information.