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| **Angileri 6th Science 1-30-17** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| GLCE | E.SE.06.53 Describe layers of the Earth as a lithosphere (crust and upper mantle), convecting mantle, and dense metallic core. | E.SE.06.53 Describe layers of the Earth as a lithosphere (crust and upper mantle), convecting mantle, and dense metallic core. | E.SE.06.51 Explain plate tectonic movement and how the lithospheric plates move centimeters per year. | E.SE.06.51 Explain plate tectonic movement and how the lithospheric plates move centimeters per year. | E.SE.06.51 Explain plate tectonic movement and how the lithospheric plates move centimeters per year. |
| CONTENTOBJECTIVE: | SW demonstrate knowledge of Earth’s Layers by describing facts about them in a graphic organizer | SW demonstrate comprehension of Earth’s Layers by summarizing information in a Collin’s type 3 | SW demonstrate comprehension of Wegener’s Continental Drift Theory by summarizing information in a graphic organizer. | SW demonstrate Application of Wegener’s Continental Drift Theory by constructing evidence using the activity. | SW demonstrate comprehension of Wegener’s Continental Drift Theory by summarizing information from the video. |
| LANGUAGE OBJECTIVE: | SW write to describe Earth’s layers using content specific vocabulary. | SW write to describe Earth’s layers using details and complete sentences.  | SW write to give examples of evidence Wegener used in his theory using a graphic organizer. | SW orally describe/demonstrate Wegener’s Theory using at least 3 details. | SW write to paraphrase information about Wegener’s Theory using sentence frames.  |
| ACADEMIC VOCABULARY | Introduce week 13 vocabulary | Sentence building due | Linking vocabulary to present content | Are u Ready? | Quiz 13 |
| CONTENT VOCABULARY | Continental Drift,Pangaea, Fossil | Sea-floor spreading,Mid Ocean Ridge,Deep Ocean Trench, | Subduction, Sonar, Scientific Theory, Rift Valley | Fault, Plate, Plate Tectonics, Convergent Boundary | Divergent Boundary, Transform Boundary |
| IN CLASS TODAY: | Complete dictionaryNotes: Describe each of Earth’s LayersVocabulary Pictures | Collin’s Type 3 Writing: Earth’s LayersPretest Plate Tectonics | Read and discuss Drifting Continents Pages 18-22Graphic organizer/review and reinforce | Complete Drifting continentsWegener’s Puzzling evidenceGuided Reading: Drifting Continents | Video/Notes Continents Adrift: If time: The curious case of Mesosaurus |
| Target Learning | I can write notes to describe facts about each of Earth’s layers. | I can describe the layers of the Earth using multiple facts. | I can list evidence Wegener used in his theory of continental drift. | I can write to recall information about Wegener’s continental drift theory. | I can answer questions about Wegener’s continental drift theory while watching the video. |

**WEEK THIRTEEN**

**Deduction** (deduce): thinking back about information to find an answer or opinion.

**Explore**: to discuss or think about something carefully.

**Increase**: to get bigger; make greater.

**Structure**: the way something is built or put together.

**Determine**: to find out the facts about something.

**Increments**: the amount by which something increases or grows.

**Element**: the basic kind of substance, the building blocks of matter.