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| **Angileri 6th Science 2-13-17** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| GLCE | E.SE.06.51 Explain plate tectonic movement and how the lithospheric plates move centimeters per year. | E.SE.06.51 Explain plate tectonic movement and how the lithospheric plates move centimeters per year. | E.SE.06.51 Explain plate tectonic movement and how the lithospheric plates move centimeters per year. | E.SE.06.51 Explain plate tectonic movement and how the lithospheric plates move centimeters per year. | E.SE.06.51 Explain plate tectonic movement and how the lithospheric plates move centimeters per year. |
| CONTENTOBJECTIVE: | SW demonstrate comprehension of Plate Tectonic Movement by paraphrasing information in a Guided Reading. | SW demonstrate application of Plate Tectonic Theory by constructing a puzzle and analyzing the map through questioning.  | SW demonstrate evaluation by reflecting on their knowledge of Plate Tectonic Theory by completing a study Guide | SW demonstrate evaluation by reflecting on their knowledge of Plate Tectonic Theory by completing a Common Assessment | SW demonstrateComprehension of vocabulary by illustrating their assigned term. |
| LANGUAGE OBJECTIVE: | SW write to summarize Plate Tectonic Theory using sentence frames. | SW write to answer questions about plate movement using content specific vocabulary. | SW write to recount information on Plate Tectonic Theory using sentence frames. | SW write to respond to Plate Tectonic test questions using the common assessment. | SW write to illustrate vocabulary using content specific vocabulary. |
| ACADEMIC VOCABULARY | Introduce week 15Illustrate | Linking Vocabulary to Content | Sentence writing |  | Quiz 15 |
| CONTENT VOCABULARY | Continental Drift,Pangaea, Fossil | Sea-floor spreading,Mid Ocean Ridge,Deep Ocean Trench, | Subduction, Sonar, Scientific Theory, Rift Valley | Fault, Plate, Plate Tectonics, Convergent Boundary | Divergent Boundary, Transform Boundary |
| IN CLASS TODAY: | Read and discuss pages 34-36Guided Reading | Complete Tectonics Plate Puzzle and QuestionsPlate Tectonic Review | Forces affecting Earth’s Plates.Study Guide | Common AssessmentDictionaryUnit Vocabulary Posters | Pretest RocksUpdate Science DictionaryTest Corrections |
| Target Learning | I can review Plate Tectonic Theory using my guided reading. | I explain Plate Tectonic theory using my map. |  I can show my level knowledge of Plate Tectonics Theory on the Study Guide. | I can show my level knowledge of Plate Tectonics Theory on the common assessment. | I can illustrate my assigned vocabulary to show my understanding of the word. |

**What causes Earthquakes?**

**What Causes Volcanoes to form?**

**What causes mountains to form?**

**Explain Subduction…**

**WEEK FIFTEEN**

**Achieve:** to get or reach something by working hard.

**Gain**: to increase in amount.

**Expand**: To spread out, stretch, or increase in size.

**Specific**: detailed, clear, and exact.

**Sequence:** a set of things in a specific order.

**Trend**: a general movement or change in one direction.

**Examine**- to look closely at someone or something