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| **Angileri 6 th Science 2-20-17** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| GLCE | Mid Winter Break | Mid Winter Break | **E.SE.06.41.** Compare the formation of rock types and demonstrate the similarities and differences using the rock cycle model. | **E.SE.06.41.** Compare the formation of rock types and demonstrate the similarities and differences using the rock cycle model. | **E.SE.06.41.** Compare the formation of rock types and demonstrate the similarities and differences using the rock cycle model. |
| CONTENTOBJECTIVE: |  |  | SW demonstrate comprehension of Classifying Rocks by summarizing information in the Guided Reading. | SW demonstrate comprehension of rock classification by explaining the formation and attributes of each rock type. | SW demonstrate comprehension of rock classification by explaining the formation and attributes of each rock type. |
| LANGUAGE OBJECTIVE: |  |  | SW write to answer questions about the classification of rocks using the Guided Reading. | SW write to give feedback on the formation and attributes of each rock type using the foldable. | SW write to give feedback on the formation and attributes of each rock type using the foldable. |
| ACADEMIC VOCABULARY |  |  | Introduce week 16 terms | Linking vocabulary to Geologic time | Sentence practice |
| CONTENT VOCABULARY | Rock Forming material, Grains, Texture, | Igneous Rock, Sedimentary rock, Metamorphic Rock | Granite, Basalt, Extrusive rock, Intrusive rock | Sediment, erosion, deposition, compaction, cementation,  | Foliated, Nonfoliated |
| IN CLASS TODAY: |  |  | Read and discuss: Classifying Rocks p 144-147, Review Key Concepts Questions orallyHomework: G.R. Classifying Rocks | Trifold Classifying Rocks ProjectIgneous Rocks p. 144-151Sedimentary Rocks p. 152-156 | Trifold Classifying Rocks ProjectMetamorphic Rocks p. 160-162 |
| Target Learning |  |  | I can answer questions related to the classification of rocks using the Guided READING. | I can create a foldable to review information about the attributes of the three rock types. | I can create a foldable to review information about the attributes of the three rock types. |

**WEEK SIXTEEN**

**Acquisition**: the act of getting something - to get something.

**Eliminate**: to remove or get rid of

**Conserve**: to protect something or prevent it from change or damage or to use less.

**Differentiate**: to separate things into categories, show a clear difference.

**Random:** something that has no definite plan or prearranged order.

**Significant**: important or large enough to pay attention to.

**Neutral:** treating both sides equal, it does not have an effect.