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| **Angileri 6 th Science 2-27-17** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| GLCE | **E.SE.06.41.** Compare the formation of rock types and demonstrate the similarities and differences using the rock cycle model. | **E.SE.06.41.** Compare the formation of rock types and demonstrate the similarities and differences using the rock cycle model. | **E.SE.06.41.** Compare the formation of rock types and demonstrate the similarities and differences using the rock cycle model. | **E.SE.06.41.** Compare the formation of rock types and demonstrate the similarities and differences using the rock cycle model. | **E.SE.06.41.** Compare the formation of rock types and demonstrate the similarities and differences using the rock cycle model. |
| CONTENTOBJECTIVE: | SW demonstrate comprehension of rock classification by explaining the formation and attributes of each rock type. | SW demonstrate comprehension of the Rock Cycle by explaining the processes in their Trifold. | SW demonstrate knowledge of rock formation and the rock cycle by completing the review Study guide. | SW demonstrate evaluation of rock formation and the rock cycle by testing. | SW demonstrate knowledge of physical science objectives by recalling information on the pretest. |
| LANGUAGE OBJECTIVE: | SW write to give feedback on the formation and attributes of each rock type using the foldable. | SW write to summarize information about the rock cycle using content specific vocabulary. | SW write to explain rock formation and the rock cycle using sentence frames. | SW write to answer questions about rock formation and the rock cycle using content specific and general academic vocabulary. | SW write to answer questions about physical science objectives using content specific vocabulary, |
| ACADEMIC VOCABULARY | Week 16 Linking terms to content | Sentence writing | Test |  |  |
| CONTENT VOCABULARY | Rock Forming material, Grains, Texture, | Igneous Rock, Sedimentary rock, Metamorphic Rock | Granite, Basalt, Extrusive rock, Intrusive rock | Sediment, erosion, deposition, compaction, cementation,  | Foliated, NonfoliatedRock Cycle |
| IN CLASS TODAY: | Trifold Classifying Rocks ProjectMetamorphic Rocks p. 160-162G.R. Rock Cycle | Trifold Rock CycleRead and discuss p. 164- 165 | Review Guide for testRock Formation simulation | Test RocksUpdate dictionary | Pretest Physical Science |
| Target Learning | I can create a foldable to review information about the attributes of the three rock types. | I can explain the rock cycle and how the processes create new rock types. | I can link the rock forming demonstration to actual rock formation to answer questions on the study guide. | I can “rock” the common assessment on rock formation and the rock cycle. | I can recall information to answer questions about physical science on the pretest/ |

**WEEK SIXTEEN**

**Acquisition**: the act of getting something - to get something.

**Eliminate**: to remove or get rid of

**Conserve**: to protect something or prevent it from change or damage or to use less.

**Differentiate**: to separate things into categories, show a clear difference.

**Random:** something that has no definite plan or prearranged order.

**Significant**: important or large enough to pay attention to.

**Neutral:** treating both sides equal, it does not have an effect.