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| **Angileri 6 th Science 2-6-17** | **Monday** | **Tuesday**  **Substitute** | **Wednesday** | **Thursday** | **Friday** |
| GLCE | E.SE.06.51 Explain plate tectonic movement and how the lithospheric plates move centimeters per year. | E.SE.06.51 Explain plate tectonic movement and how the lithospheric plates move centimeters per year. | E.SE.06.51 Explain plate tectonic movement and how the lithospheric plates move centimeters per year. | E.SE.06.51 Explain plate tectonic movement and how the lithospheric plates move centimeters per year. | E.SE.06.51 Explain plate tectonic movement and how the lithospheric plates move centimeters per year. |
| CONTENT  OBJECTIVE: | SW demonstrate comprehension of Wegener’s Continental Drift Theory by summarizing information from the video. | SW demonstrate comprehension of Sea Floor Spreading by summarizing information on a Guided Reading. | SW demonstrate Application of Sea Floor Spreading theory by providing answers to the support worksheet | SW demonstrate knowledge of Plate Tectonic Theory by identifying Earth’s major tectonic plates. | SW demonstrate Application of Plate Tectonic Theory by constructing a model of Earth’s Plates. |
| LANGUAGE OBJECTIVE: | SW write to paraphrase information about Wegener’s Theory using sentence frames. | SW write to summarize information on Sea Floor Spreading using sentence frames. | SW write to summarize Sea Floor Spreading using content specific vocabulary | SW orally provide reasons for identifying Major Tectonic Plates using general descriptive academic vocabulary. | SW orally describe the placement of the tectonic plates using general descriptive academic vocabulary. |
| ACADEMIC VOCABULARY | Introduce week 14  Context clues  Illustrate: Due Wednesday |  | Review Vocabulary  Exit Ticket Sentence | Review/ revise Sentence | Quiz week 14 |
| CONTENT VOCABULARY | Continental Drift,  Pangaea, Fossil | Sea-floor spreading,  Mid Ocean Ridge,  Deep Ocean Trench, | Subduction, Sonar, Scientific Theory, Rift Valley | Fault, Plate, Plate Tectonics, Convergent Boundary | Divergent Boundary, Transform Boundary |
| IN CLASS TODAY: | Video/Notes Continents Adrift:  G.R Continental Drift | Read and discuss: Sea Floor Spreading p. 23-29 Complete Guided Reading as a class. | If Needed Complete Sea Floor Spreading  Review Worksheet | Read: The Theory of Plate Tectonics p. 32-33 Plate Tectonic Activity | Continue Plate Tectonic Activity |
| Target Learning | I can answer questions about Wegener’s continental drift theory while watching the video. | I can summarize information about Sea Floor Spreading in a Guided Reading | I can recall information about Sea Floor Spreading to answer questions. | I can identify the major plates that make up the continents and oceans. | I can explain the placement of the plate tectonics pieces to my partner. |

**WEEK FOURTEEN**

**Vertical**: standing up straight, being in an upright position.

**Distribution** (distribute): to spread out or give things to members of a group.

**Maintenance**: the process of regularly fixing or keeping something in shape.

**Strategy**: a careful plan or method.

**Initial**: the beginning.

**Range**: the difference between the least and greatest values.

**Consistent**: to stay the same, no change.