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| **Angileri 6 th Science 3-13-17** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| GLCE | L.EC.06.32: Identify the factors in an ecosystem that influence changes in population size. | L.EC.06.31: Identify the living (biotic) and nonliving (abiotic) components of an ecosystem. | L.EC.06.11: Identify and describe examples of populations, communities, and ecosystems including the Great lakes region. | L.EC.06.31: Identify the living (biotic) and nonliving (nonliving) components of an ecosystem. | L.EC.06.11: Identify and describe examples of populations, communities, and ecosystems including the Great lakes region. |
| CONTENT  OBJECTIVE: | SW demonstrate knowledge of Living things in Ecosystems vocabulary by defining terms using cognitive vocabulary. | SW demonstrate comprehension by identifying biotic and abiotic components in an ecosystem. | SW demonstrate comprehension by identifying biotic and abiotic components in an ecosystem. | SW demonstrate comprehension of the basic structure and components of an ecosystem by summarizing information in the Guided Reading | SW demonstrate application of structures of populations by constructing the graphic organizer. |
| LANGUAGE OBJECTIVE: | SW write to define vocabulary related to Living things in Ecosystems using the cognitive dictionary | SW orally evaluate the illustrations to classify them as biotic or abiotic based on information from the text. | SW write to describe biotic and abiotic factors in an ecosystem using content specific vocabulary. | SW write to paraphrase information about the basic structure and components of an ecosystem using the Guided Reading. | SW orally explain the structures of populations using the graphic organizer. |
| ACADEMIC VOCABULARY | Introduce terms  Brainstorming | Linking to topic | Exit ticket: word/definition identification | Sentence practice | Quiz 17 |
| CONTENT VOCABULARY | Ecosystem, Habitat, | Abiotic Factor, Biotic Factor, | Photosynthesis, | Species, Population, | Community, Ecology |
| IN CLASS TODAY: | Pretest  Pass out books  Cognitive Vocabulary | Read and discuss p. 16- 19 Habitat, Abiotic and Biotic Factors  A/B picture sort | Video Ecosystems: The role of Abiotic factors  Video Notes  Video Quiz | Read Populations p. 19-21  Guided Reading 1-1  Living Things and the Environment | Review Questions p. 21  Graphic organizer Population organization/Population Sort |
| Target Learning | I can define vocabulary to make connections between the definitions and by background knowledge. | I can identify abiotic and biotic factors in ecosystems | I can describe the biotic and abiotic factors in an ecosystem. | I can summarize information from the text using the guided reading assignment. | I can use the graphic organizer to explain the structure of populations in ecosystems |

**WEEK SEVENTEEN**

**Authority**: the power or right to give orders, make decisions, and enforce rules.

**Investigate**: to observe or study by close examination.

**Paraphrase**: to restate a meaning in another form.

**Inference:** to obtain as a conclusion from facts; an outcome of thought.

**Relevant**: it has meaning, it is connected to something, it is an important part.

**Effect**: the way in which an event, action, or person changes someone or something.