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| **Angileri 6 th Science 3-20-17** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| GLCE | L.EC.06.31: Identify the living (biotic) and nonliving (abiotic) components of an ecosystem. | L.EC.06.11: Identify and describe examples of populations, communities, and ecosystems including the Great lakes region. | L.EC.06.31: Identify the living (biotic) and nonliving (abiotic) components of an ecosystem. | L.EC.06.11: Identify and describe examples of populations, communities, and ecosystems including the Great lakes region. | L.EC.06.32: Identify the factors in an ecosystem that influence changes in population size. |
| CONTENT  OBJECTIVE: | SW demonstrate comprehension of Abiotic factors in ecosystems by explaining how they affect the living things in the ecosystem. | SW demonstrate application of structures of populations by constructing the graphic organizer. | SW demonstrate application of the importance of abiotic factors to the organisms that live in an ecosystem by carrying out the habitat simulation. | SW demonstrate knowledge of Michigan Ecosystems by recognizing the similarities and differences between them. | SW demonstrate comprehension of factors that influence ecosystems by summarizing information from the video. |
| LANGUAGE OBJECTIVE: | SW write to describe how the abiotic factors in the ecosystem affect the living organisms using the graphic organizer. | SW orally explain the structures of populations using the graphic organizer. | SW write to draw conclusions about the importance of abiotic factors in ecosystems using sentence starters. | SW orally describe attributes about the various Michigan ecosystems using content specific vocabulary. | SW orally give examples of factors that influence ecosystems using sentence staters. |
| CONTENT VOCABULARY | Ecosystem, Habitat, | Abiotic Factor, Biotic Factor, | Photosynthesis, | Species, Population, | Community, Ecology |
| IN CLASS TODAY: | Nat Geo Article: Rift Valley Ecosystem  Graphic Organizer and Quiz  Homework: Ecosystems in Nature | Review Questions p. 21  Graphic organizer Population organization/Population Sort | Habitat Breakdown activity and debriefing  Homework: The Living Earth Article and Questions | Michigan Ecosystems  You Tube Video and Graphic Organizer | Brian Pop Ecosystems and quiz  If time allows: Study Jams Ecosystems |
| Target Learning | I can describe how the abiotic factors in an ecosystem affect the biotic factors. | I can use the graphic organizer to explain the structure of populations in ecosystems | I can make connections between the habitat breakdown activity and the importance of abiotic factors in Ecosystems. | I can describe the different ecosystems found in Michigan by their biotic and abiotic factors. | I can use information from the Brain pop Video to answer questions. |