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| **Angileri 6 th Science 3=27-17** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| GLCE | L.EC.06.11: Identify and describe examples of populations, communities, and ecosystems including the Great lakes region. | L.EC.06.31: Identify the living (biotic) and nonliving (abiotic) components of an ecosystem. | L.EC.06.11: Identify and describe examples of populations, communities, and ecosystems including the Great lakes region. | L.EC.06.31: Identify the living (biotic) and nonliving (abiotic) components of an ecosystem. | L.EC.06.11: Identify and describe examples of populations, communities, and ecosystems including the Great lakes region |
| CONTENT  OBJECTIVE: | SW demonstrate knowledge of Michigan Ecosystems by recognizing the similarities and differences between them. | SW demonstrate comprehension of populations of organisms in ecosystems by summarizing information in the guided reading. | SW demonstrate comprehension of factors that influence ecosystems by summarizing information from the video. | SW demonstrate evaluation of biotic and abiotic factors as components in an ecosystem by testing | SW demonstrate evaluation of components in Ecosystems as they link content to week 18 vocabulary |
| LANGUAGE OBJECTIVE: | SW orally describe attributes about the various Michigan ecosystems using content specific vocabulary. | SW write to review information of population changes in ecosystems using sentence starters. | SW orally give examples of factors that influence ecosystems using sentence starters. | SW write to recount information about biotic and abiotic factors as components in an ecosystem using the common assessment. | SW write to recount ecosystem content to week 18 vocabulary using complete sentences. |
| ACADEMIC VOCABULARY | Introduce terms  Brainstorming | Linking to topic | Exit ticket: word/definition identification | Sentence practice | Quiz 18 |
| CONTENT VOCABULARY | Ecosystem, Habitat, | Abiotic Factor, Biotic Factor, | Photosynthesis, | Species, Population, | Community, Ecology |
| IN CLASS TODAY: | Reflect on Habitat Breakdown  Michigan Ecosystems | Read Studying Populations  Guided Reading | Correct Study Guide  Brian Pop Ecosystems and quiz  If time allows: Study Jams Ecosystems | C.A. Ecosystem | Strong Birthday Cards |
| Target Learning |  |  | I can review biotic and abiotic factors as components in an ecosystem to prepare for the common assessment. | I can demonstrate my knowledge of biotic and abiotic factors as components in an ecosystem on the test. | I can describe attributes about the various Michigan ecosystems using content specific vocabulary. |

**WEEK EIGHTEEN**

**Central**: the main or most important part.

**Intensity:** great energy, strength, or concentration.

**Dominant**: something that is larger, stronger or more powerful than other things

**Primary**: first in order of time or development.

**Required**: needed, has to be done.

**Role**: something’s [job](http://simple.wiktionary.org/wiki/job) or role that they have in a certain situation.

**Section**: a part or portion of something.