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| **Angileri 6 th Science 4-24-17** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| GLCE | L.EC.06.21: Describe common patterns between and among populations.L.EC. 06.22: Explain how two populations of organisms can be mutually beneficial and how that can lead to interdependency. | L.EC.06.21: Describe common patterns between and among populations.L.EC. 06.22: Explain how two populations of organisms can be mutually beneficial and how that can lead to interdependency. | L.EC.06.21: Describe common patterns between and among populations.L.EC. 06.22: Explain how two populations of organisms can be mutually beneficial and how that can lead to interdependency. | L.EC.06.21: Describe common patterns between and among populations.L.EC. 06.22: Explain how two populations of organisms can be mutually beneficial and how that can lead to interdependency. | L.EC.06.41: Describe how human beings are part of the ecosystem of Earth and that human activity can purposefully, or accidentally, alter the balance in an ecosystem |
| CONTENTOBJECTIVE: | SW demonstrate comprehension of competition and predation by explaining attributes of the patterns among populations. | SW demonstrate comprehension of Symbiosis by paraphrasing the interdependency among species. | SW demonstrate knowledge of interdependency among populations by recalling information to complete the study guide. | SW demonstrate analysis of interdependency among populations by finding connections between populations. | SW demonstrate evaluation of common patterns among populations and the interdependency among species by testing |
| LANGUAGE OBJECTIVE: | SW write to describe competition and predation using sentence starters. | SW write to respond to guided questions describing symbiosis and interdependency among species. | SW orally discuss symbiotic relationships among organisms using sentence starters. | SW write to make connections among the unit concepts to complete the study guide using content specific vocabulary | SW .write to synthesize information on the unit test using content specific vocabulary |
| ACADEMIC VOCABULARY | Introduce words | Linking words to content | Sentence practice | Quiz 20 |  |
| CONTENT VOCABULARY | Natural Selection, Adaptation, Niche, | Competition, Prey, predation, predator,  | Symbiosis, Mutualism,  | Commensalism, Parasitism, | Parasite, Host, |
| IN CLASS TODAY: | Brain Pop: Natural SelectionRead and discuss p. 31-36 Competition/ PredationHmwk: Guided Reading  | Read and discuss p. 37-38 SymbiosisBrain Pop: SymbiosisSymbiosis pair share article and questions.Homework: Interaction review | Dictionary UpdateSymbiosis guided notesStudy Guide: Ecosystems #2 | Dictionary UpdateCorrect Study Guide: Ecosystems #2 | Test Ecosystems #2Extra Credit Take Home test: Unit 1 Populations and Communities Due Monday |
| Journal |  Dandelion | Predator /Prey | Symbiotic relationships |  |  |
| Target Learning | I describe competition and predation among species | I can describe the different types of symbiotic relationships. | I can identify different types of symbiotic relationships among species. | I can recall information from the unit to complete the study guide. | I can answer questions to demonstrate my knowledge on the unit test |

**WEEK TWENTY**

**Exert/exertion/exerting**: to work very hard, to use a lot of mental or physical energy.

**Potential**: something that might happen or become real.

**Transfer**: to put something in a different place.

**Property**: A quality or feature that something has.

**Select**: chosen from a number or group.

**Context**: the situation, or events related to something and that help you to understand it.

**Phase**: a stage in a process of change or development.