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| **Angileri 6 th Science 5-1-17** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| GLCE | L.EC.06.41: Describe how human beings are part of the ecosystem of Earth and that human activity can purposefully, or accidentally, alter the balance in an ecosystem | L.OL.06.52: Distinguish between the ways in which consumers and decomposers obtain energy | L.OL.06.51: Classify producers, consumers, and decomposers based on their source of food. | L.EC.06.41: Describe how human beings are part of the ecosystem of Earth and that human activity can purposefully, or accidentally, alter the balance in an ecosystem | L.EC.06.41: Describe how human beings are part of the ecosystem of Earth and that human activity can purposefully, or accidentally, alter the balance in an ecosystem |
| CONTENTOBJECTIVE: | SW demonstrate knowledge of human impact on ecosystems by recognizing evidence presented in the power point. | SW demonstrate knowledge of food webs and their role in ecosystems by recording answers to the guiding questions  | SW demonstrate comprehension of food chains and organism’s role in ecosystems by paraphrasing information. | SW demonstrate comprehension of human impact on ecosystems by interpreting evidence based on their experiments. | SW demonstrate analysis of human impact on ecosystems by finding connections between their experiences.  |
| LANGUAGE OBJECTIVE: | SW orally discuss the human impact on the Rouge River ecosystem using content specific vocabulary. | SW write to elaborate on an organism’s role in ecosystems and their role in food chains using sentence starters. | SW write to explain organism’s role in ecosystems and their role in food chains using sentence starters. | SW orally discuss the human impact on the Rouge River ecosystem and their test results using content specific vocabulary. | SW write to give examples of the human impact on the Rouge River ecosystem using content specific vocabulary and complete sentences. |
| ACADEMIC VOCABULARY | Introduce words week 21 | Linking words to content | Sentence practice |  | Quiz 21 |
| CONTENT VOCABULARY | Environmental Impact, Pollution,  | Carnivore, Consumer, Decomposer, Omnivore | Energy Pyramid, Food Chain. Food Web | All Unit vocabulary | All Unit vocabulary |
| IN CLASS TODAY: | Rouge project orientationTake home test due | Pretest Food WebsArticle and questions: “Food Webs: Who Eats Who”Word Search Vocabulary | Enter Vocabulary in dictionaryArticle and questions: “Food Chain & Animal Eating Habits | Rouge Project | Collin’s Type 3 writing Debriefing the Rouge projectWord Search |

**WEEK TWENTY-ONE**

**Fracture**: a break or split.

**Settle**: to come to rest.

**Corresponding**: having similar qualities, the same or alike.

**Region**: an area of land or the body

**Transport**: a method for carrying something from one place to another.

**Technical:** special knowledge, language used or understood by experts but usually not by others