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| **Angileri 6 th Science 5-15-17** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| GLCE | L.OL.06.52: Distinguish between the ways in which consumers and decomposers obtain energy | M-Step Testing | M-Step Testing | L.OL.06.51: Classify producers, consumers, and decomposers based on their source of food. | L.OL.06.52: Distinguish between the ways in which consumers and decomposers obtain energy |
| CONTENTOBJECTIVE: | SW demonstrate comprehension of ways in which consumers and decomposers obtain energy by summarizing information in the guided reading. |  |  | SW demonstrate application of the roles of producers, consumers, and decomposers based on their roles in the food web by solving questions about food webs. | SW demonstrate comprehension of the ways in which consumers and decomposers obtain energy by completing brain pop and the study guide. |
| LANGUAGE OBJECTIVE: | SW write to summarize ways in which consumers and decomposers obtain energy using sentence |  |  | SW write to justify the roles of producers, consumers, and decomposers in a food web using complete sentences. | SW write to respond to questions posed about the ways in which consumers and decomposers obtain energy using sentence frames. |
| CONTENT VOCABULARY | Carnivore, Consumer, Decomposer, Omnivore |  |  | Energy Pyramid, Food Chain. Food Web | Herbivore |
| IN CLASS TODAY: | Read and Discuss Food Chains and Food webs p. 47-50Assign Guided Reading | Guided Reading Due |  | Complete Food Chains and Webs VideoFood webs analysisFood Chain Brain Pop | Brain Pop: Energy Pyramid and Rachel Carson (environmental Scientist)Study Guide |