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| **Angileri 6th Science 5-22-17** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| GLCE | L.OL.06.51: Classify producers, consumers, and decomposers based on their source of food. | L.OL.06.52: Distinguish between the ways in which consumers and decomposers obtain energy | P.EN.06.11: Identify kinetic or potential energy in everyday situations.  P.EN.06.12: Demonstrate the transformation between potential and kinetic energy in simple mechanical systems. | NWEA reward Day  Locker clean out  Team Meeting | No school |
| CONTENT  OBJECTIVE: | SW demonstrate evaluation of producers, consumers, and decomposers by evaluating their self-created food web/energy pyramid | SW demonstrate evaluation he ways in which consumers and decomposers obtain energy by testing. | SW demonstrate knowledge of kinetic and potential energy by identifying appropriate concepts on the pretest. |  |  |
| LANGUAGE OBJECTIVE: | SW orally evaluate the work of a peer to identify producers, consumers, and decomposers in a food web/energy pyramid using complete sentences. | SW write to answer questions about the ways in which consumers and decomposers obtain energy using content specific vocabulary. | SW write to respond to questions about kinetic and potential energy using content specific vocabulary. |  |  |
| ACADEMIC VOCABULARY | Return week 22 quiz  What is your academic vocabulary quiz average? | Why is it important to understand and use the academic vocabulary in Science effectively? | How can WE improve the way academic vocabulary is used, understood, and presented? |  |  |
| CONTENT VOCABULARY | Carnivore, Consumer, Decomposer, Omnivore  Herbivore, Producer, | Energy Pyramid, Food Chain, Food Web |  |  |  |
| IN CLASS TODAY: | Study Guide Due  Project Food web/Energy Pyramid | Food Web Test  Collect Books  Kinetic Energy Vocabulary | Pretest Kinetic Energy  The Nature of Energy p. 410-143  Energy Conversion and conservation 148-153 |  |  |