|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Angileri 6th Science 5-22-17** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| GLCE | L.OL.06.51: Classify producers, consumers, and decomposers based on their source of food. | L.OL.06.52: Distinguish between the ways in which consumers and decomposers obtain energy | P.EN.06.11: Identify kinetic or potential energy in everyday situations.P.EN.06.12: Demonstrate the transformation between potential and kinetic energy in simple mechanical systems. | NWEA reward DayLocker clean outTeam Meeting | No school |
| CONTENTOBJECTIVE: | SW demonstrate evaluation of producers, consumers, and decomposers by evaluating their self-created food web/energy pyramid | SW demonstrate evaluation he ways in which consumers and decomposers obtain energy by testing. | SW demonstrate knowledge of kinetic and potential energy by identifying appropriate concepts on the pretest. |  |  |
| LANGUAGE OBJECTIVE: | SW orally evaluate the work of a peer to identify producers, consumers, and decomposers in a food web/energy pyramid using complete sentences. | SW write to answer questions about the ways in which consumers and decomposers obtain energy using content specific vocabulary. | SW write to respond to questions about kinetic and potential energy using content specific vocabulary. |  |  |
| ACADEMIC VOCABULARY | Return week 22 quizWhat is your academic vocabulary quiz average? | Why is it important to understand and use the academic vocabulary in Science effectively? | How can WE improve the way academic vocabulary is used, understood, and presented? |  |  |
| CONTENT VOCABULARY | Carnivore, Consumer, Decomposer, OmnivoreHerbivore, Producer, | Energy Pyramid, Food Chain, Food Web |  |  |  |
| IN CLASS TODAY: | Study Guide DueProject Food web/Energy Pyramid | Food Web TestCollect BooksKinetic Energy Vocabulary | Pretest Kinetic EnergyThe Nature of Energy p. 410-143Energy Conversion and conservation 148-153 |  |  |