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| **Angileri 6 th Science 5-29-17** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| GLCE |  | L.OL.06.51: Classify producers, consumers, and decomposers based on their source of food. | P.EN.06.11: Identify kinetic or potential energy in everyday situations. | P.EN.06.12: Demonstrate the transformation between potential and kinetic energy in simple mechanical systems. | Team Meeting Locker Clean OutThe Stock Market Game. |
| CONTENTOBJECTIVE: |  | SW demonstrate evaluation of producers, consumers, and decomposers by evaluating their self-created food web/energy pyramid | SW demonstrate knowledge of kinetic and potential energy by recalling information to answer questions. | SW demonstrate comprehension of kinetic and potential energy by summarizing information in review questions. |  |
| LANGUAGE OBJECTIVE: |  | SW orally evaluate the work of a peer to identify producers, consumers, and decomposers in a food web/energy pyramid using complete sentences. | SW write to explain kinetic and potential energy using sentence starters. | SW write to summarize information about kinetic and potential energy using complete sentences. |  |
| Academic Vocabulary |  | Carnivore, Consumer, Decomposer, OmnivoreHerbivore, Producer Energy Pyramid, Food Chain, Food Web | Work, Energy, Power, Kinetic Energy, Potential Energy, Mechanical Energy | Work, Energy, Power, Kinetic Energy, Potential Energy, Mechanical Energy |  |
| IN CLASS TODAY: |  | Project Food web/Energy PyramidWork Power, Energy | DictionaryRead and discussWork Power, Energy | Kinetic and Potential Energy |  |